

Dolly P. Rojo

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ACADEMIC EMPLOYEMENT

- 2023-present **Associate Professor**, Mount Saint Mary's University in Los Angeles
- 2018 -2023 **Assistant Professor**, Mount Saint Mary's University in Los Angeles
- Spring 2017 **Instructor**, The University of Texas in Austin
- 2013 - 2018 **Teaching Assistant**, The University of Texas in Austin

EDUCATION

- May 2018 **Ph.D.**, Developmental Psychology, The University of Texas at Austin
Dissertation: *Exposure to Non-English Languages: A Look at Children's Metalinguistic Skills*
Chair: Catharine H. Echols, Co-Chair: Amy E. Booth
- Nov. 2015 **M.A.**, Developmental Psychology, The University of Texas at Austin
Thesis: *Children's Willingness to Accept Labels in Two Languages: The Role of Exposure*
Advisor: Catharine H. Echols
- March 2011 **B.A.**, Psychology, University of California in San Diego

PEER-REVIEWED PUBLICATIONS

* denotes undergraduate student collaborator

- Rojo, D.P.**, & Cortave, A.* , & Bernal, A.* (in prep.). "I feel like there should be a semi-formal attire or at least not in sweats:" Gender and Attire Effects on Evaluations of College Instructors.
- Rojo, D.P.**, & Roman, Y.* (in prep). To use or not to use? The Impact of College Instructor's Slang on Course Evaluations.
- Ream, A.* & **Rojo, D.P.** (under review). Are Forms of Address Impacting Instructor Evaluations? A Fresh Look.
- Soto, L.* & **Rojo, D.P.** (2022). The role of parent's occupation and education in children's metalinguistic skills. *The Journal of Psychology and the Behavioral Sciences*, 28, 15-24.
- Rojo, D.P.**, Echols, C.H., & Griffin, Z.M. (2022). Can speakers of different languages be saying the same thing? Influences of non-native language exposure and explicit comparison on children's language awareness. *Applied Psycholinguistics*. <https://doi.org/10.1017/S0142716422000248>
- Rojo, D.P.**, & Echols, C.H. (2018). Non-native Language Exposure Promotes Children's Willingness to Accept Labels in Two Languages. *Journal of Cognition and Development*.
doi: 10.1080/15248372.2017.1405961

Rojo, D.P., & Echols, C.H. (2017). Accepting labels in two Languages: Relationships with exposure and language awareness. *Cahiers de l'ILOB* (8), 19-35. doi.org/10.18192/olbiwp.v8i0.2115

Creel, S. C., **Rojo, D. P.**, & Paullada, A. N. (2016). Effects of contextual support on preschoolers' accented speech comprehension. *Journal of Experimental Child Psychology*, 146, 156–180. doi:10.1016/j.jecp.2016.01.018

PEER-REVIEWED CONFERENCE PRESENTATIONS

*denotes undergraduate student collaborator

Rojo, D.P. (2024, April). *Fostering Student-Professor Collaboration in Course Design*. Poster Presentation at Western Psychological Association (WPA) Annual Conference, San Francisco, CA.

Munoz Constantino, A* & **Rojo, D.P.** (2023, April). *What is Gentle Parenting? Beyond the magazines, blogs, and Google*. Poster Presentation submitted for review, for Society for Research in Child Development (SRCD) Biennial Meeting, Salt Lake City, UT.

Munoz Constantino, A* & **Rojo, D.P.** (2023, April). *Impact of Parenting Style on Children's Autonomy: Accounting for Gentle Parenting*. Poster Presentation submitted for review, for Society for Research in Child Development (SRCD) Biennial Meeting, Salt Lake City, UT.

Roman, Y.* & **Rojo, D.P.** (2022, April). *"It helps me pay more attention than when they're using only scholarly lingo:" The Impact of Instructor's Colloquial Language on Student Evaluations*. Poster Presentation at Western Psychological Association (WPA) Annual Conference, Portland, OR.

Cortave, A.*, Bernal, A.*, & **Rojo, D.P.** (2022, April). *"Instructors should dress modestly and with professional attire, to show respect for their class and workspace:" How College Instructor's Attire and Gender Impacts Course Evaluations*. Poster Presentation at Western Psychological Association (WPA) Annual Conference, Portland, OR.

Rojo, D.P. & Ream, A.*(2021, April). *Beyond Language Skills, Dual Immersion Schooling May Foster Children's Connection to Culture*. Poster Presentation at Society for Research in Child Development (SRCD) Biennial Meeting, Minneapolis, MN.

Boyer, V.M.* & **Rojo, D.P.** (2020, October). *College instructor perceptions of the use of forms-of-address in the college classroom*. Poster Presentation at Western Psychological Association (WPA) Annual Conference, San Francisco, CA

Ream, A.* & **Rojo, D.P.** (2020, October). *College Student's evaluation of college instructors based on form-of-address*. Poster Presentation at Western Psychological Association (WPA) Annual Conference, San Francisco, CA

Rojo, D.P., & Echols, C.H. (2017, October). *Non-native exposure promotes monolingual children's endorsement of multiple labels*. Poster Presentation at the Cognitive Development Society (CDS) Meeting, Portland, OR.

Rojo, D.P., Echols, C.H., & Griffin, Z. (2017, June). *Natural exposure to non-English languages promotes multilingual awareness*. Poster presented at the International Symposium of Bilingualism, Limerick, Ireland.

- Rojo, D.P., & Echols, C.H.** (2017, April). *Children's multilingual awareness and the role of exposure*. Poster Presentation at Society for Research in Child Development (SRCD) Biennial Meeting, Austin, TX.
- Rojo, D.P., & Echols, C.H.** (2016, September). “*She’s a bad talker because I can’t understand her,*” an assessment of children’s multilingual awareness. Paper presentation at the 45th Annual Meeting of the Linguistic Association of the Southwest, Austin, TX.
- Rojo, D.P., & Echols, C.H.** (2016, April). *Accepting labels in two languages: Relationships with exposure and language awareness*. Paper presentation at the CCERBAL meeting on Bilingual from Birth: Process, Pedagogy and Policy, Ottawa, ON, Canada.
- Rojo, D.P., & Echols, C.H.** (2015, October). *One color for each language: Evidence of language awareness in coloring*. Poster Presentation at the Cognitive Development Society (CDS) Meeting, Columbus, OH.
- Rojo, D.P., & Echols, C.H.** (2015, March). *Exposure matters: Children’s willingness to learn from speakers of familiar and unfamiliar languages*. In Yow, W. Q. (Chair), “Language in the Eye of the Beholder” – Social Preferences in Bilingual Children. Symposium presentation at Society for Research in Child Development (SRCD) Biennial Meeting. Philadelphia, PA.
- Rojo, D.P., & Echols, C.H.** (2015, March). *Openness to learning from non-native speakers: The role of peers*. Poster Presentation at the Society for Research in Child Development (SRCD) Biennial Meeting, Philadelphia, PA.
- Creel, S., **Rojo, D.P., & Paullada, N.** (2014, November). *In constrained contexts, preschoolers’ recognition of accented words is excellent*. Paper presentation at the 39th Annual Boston University Conference on Language Development, Boston, MA.

PEER-REVIEWED PROFESSIONAL DEVELOPMENT PRESENTATIONS

- Developmental Science at Non-R1 Institutions: Collaborative Strategies for Success* (2024, March)
 Pre-Conference Workshop at Cognitive Development Society Meeting
 Co-organized with Drs. Jennifer Clegg and Dr. Katherine Rice Warnell (Texas State University)

TEACHING EXPERIENCE

At Mount Saint Mary’s University in Los Angeles

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|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Spring 2025 | PSY 15 Global Lifespan Development
PSY 106 Research Methods
PSY 106L Research Methods Lab |
| Fall 2024 | PSY 1 Introduction to Psychology (3 sections)
PSY 187 Careers in Psychology |
| Summer 2024 | PSY 148 Industrial/Organizational Psychology (14 students) |
| Spring 2024 | PSY 1 Introduction to Psychology (22 students)
PSY 13 Child Development (11 students)
PSY 15 Global Perspectives of Human Development (25 students) |
| Fall 2023 | PSY 187 Careers in Psychology (23 students)
PSY 106 Research Methods (22 students) |

	PSY 106L Research Methods Lab (22 students)
Spring 2023	PSY 13 Child Development (22 students) PSY 15 Global Perspectives of Human Development (25 students)
Fall 2022	PSY 1 Introduction to Psychology (26 students) PSY 1 Introduction to Psychology (25 students) PSY 106 Research Methods (18 students) PSY 106L Research Methods Lab (17 students)
Summer 2022	PSY 175 Human Sexuality (21 students)
Spring 2022	PSY 1 Introduction to Psychology (17 students) PSY 13 Child Development (22 students) PSY 15 Global Perspectives of Lifespan Development (8 students) PSY 15 Global Perspectives of Lifespan Development (30 students)
Fall 2021	PSY 1 Introduction to Psychology (29 students) PSY 12 Human/Lifespan Development (27 students) PSY 15 Global Perspectives of Lifespan Development (14 students)
Summer 2021	PSY 175 Human Sexuality (29 students)
Spring 2021	PSY 13 Child Development (16 students) PSY 175 Human Sexuality (11 students)
Fall 2020	PSY 1 Introduction to Psychology (27 students) PSY 15 Global Perspectives of Lifespan Development (12 students) PSY 106 Research Methods Lecture (24 students) PSY 106L Research Methods Lab (24 students)
Summer 2020	PSY 175 Human Sexuality (16 students)
Spring 2020	PSY106 Research Methods Lecture (26 students) PSY106L Research Methods Lab (26 students) PSY 1 Introduction to Psychology (16 students) PSY 13 Child Development (16 students)
Fall 2019	PSY 1 Introduction to Psychology (51 students) PSY 1 Introduction to Psychology (30 students) PSY 1 Introduction to Psychology (24 students) PSY 1 Introduction to Psychology (24 students)
Spring 2019	PSY106 Research Methods Lecture (24 students) PSY106L Research Methods Lab (24 students) PSY 1 Introduction to Psychology (12 students)
Fall 2018	PSY 1 Introduction to Psychology (25 students) PSY106 Research Methods Lecture (18 students) PSY106L Research Methods Lab (18 students)

At The University of Texas at Austin

(listed by role)

Spring 2017	Instructor , PSY 304 Introduction to Child Psychology
Fall 2016	Lab Instructor , PSY 418 Statistics and Research Design Instructor: Dr. Patrick Carroll, Department of Psychology
Spring 2018	Teaching Assistant , PSY 333D Intro to Developmental Psychology Instructor: Dr. Ann Repp, Department of Psychology
Fall 2017	Teaching Assistant , PSY 333D Intro to Developmental Psychology Instructor: Dr. Brooke Miller, Department of Psychology
Spring 2016	Teaching Assistant , PSY 304 Intro to Child Development Instructor Dr. Amy Booth Department of Psychology
Fall 2015	Teaching Assistant , PSY 365G Racial and Gender Attitudes Instructor Dr. Rebecca Bigler, Department of Psychology
Spring 2015	Teaching Assistant , PSY 333D Intro to Developmental Psychology Instructor: Dr. Laretta Reeves, Department of Psychology
Spring 2014, '15, '16 & '17	Teaching Assistant , BDP 101 Bridging Disciplines: Children & Society Instructor Dr. Catharine Echols, Department of Psychology
Spring 2016	Student , PSY 398T Supervised Teaching in Psychology Instructor: Dr. Rebecca Bigler, Department. of Psychology

MENTORSHIP EXPERIENCE

Fall 2018-present	Primary Investigator , Little Athenians Lab Mount Saint Mary's University in Los Angeles <ul style="list-style-type: none">▪ Supervising five undergraduate research assistants per semester<ul style="list-style-type: none">○ Train students to design original research studies, and to collect, analyze, and present data○ Typically, 2 to 3 students present at one regional or national research conference per year
Fall 2018-present	Academic Advisor , Psychology Undergraduate Program (TUG) at MSMU <ul style="list-style-type: none">▪ Advise 25 to 30 Psychology majors and 10 to 15 Psychology minors in course- and career-planning<ul style="list-style-type: none">○ Meet minimum of once per semester with students and remain available for guidance throughout year
Summers 2017, '16, & '15	Graduate Student Mentor , Summer Undergraduate Research Experience (SURE) Program <ul style="list-style-type: none">▪ Supervised 1 undergraduate research assistant per summer (3 students total); oversaw their research in psychology and advised on career-planning (e.g., how to apply to graduate programs, career path options, how/who to ask for letters of recommendation)

- Spring 2015 **Graduate Student Mentor**, Latino Student Psychology Association.
The University of Texas at Austin
- Supervised 2 undergraduate psychology majors pursuing career in psychology; advised on career-planning and helped with graduate school application materials
- Springs 2015 & 2017 **Graduate Student Mentor**, Kuhl Intellectual Entrepreneurship
Graduate School Internship, The University of Texas at Austin
- Mentored 1 undergraduate psychology major pursuing career in psychology, per Spring (2 students total); advised on career planning and helped with graduate school application materials
- Fall 2015 **Graduate Student Mentor**, McNair Scholars Program,
St. Edwards University
- Mentored 2 undergraduate psychology majors pursuing career in psychology; advised on career planning and helped with graduate school application materials
- Spring 2015 **Academic Mentor**, Athletics Department
The University of Texas at Austin
- Tutored and mentored 4 undergraduate athletes

HONORS AND CERTIFICATIONS

- 2018 Janet T. Spence Teaching Award for Assistant Instructor, The University of
Texas at Austin
- 2016 & ‘17 Nomination: Outstanding Teaching Assistant, The University of Texas at Austin
- 2016 Inclusive Classrooms, Leadership Certificate, The University of Texas at Austin
- 2015 Honorable Mention, Ford Fellowship Foundation

RECENT PEER-REVIEWED GRANTS AND AWARDS

- 2023 Professional Development Grant to fund research, Mount Saint Mary’s University in Los
Angeles: \$1,200
- 2022 Professional Development Grant to fund research, Mount Saint Mary’s University in Los
Angeles: \$267
- 2020 Professional Development Grant to fund research, Mount Saint Mary’s University in Los
Angeles: \$609
- 2019 Professional Development Grant to fund research, Mount Saint Mary’s University in Los
Angeles: \$3,900
- 2018 Professional Development Grant to fund research, Mount Saint Mary’s University in Los
Angeles: \$2,194
- 2017, ‘16, & ‘15 Debra Lobliner Summer Salary Award, Dev. Psychology at UT: total \$8,600
- 2017 Debra Lobliner Grant for Graduate Student Research, Dev. Psychology at UT: \$800
- 2017 Intellectual Entrepreneurship Graduate Mentor Award at UT: \$1,000
- 2016 Holtzman Best Paper Award, Developmental Psychology at UT: \$500

FELLOWSHIPS

- 2017 & 2015 Diversity Fellowship Award, *Funded by NSF*, Cognitive Development
Society: total \$1,050
- 2013 Graduate Studies Recruitment Fellowship: \$20,000

DEPARTMENT AND UNIVERSITY SERVICE AT MOUNT SAINT MARY’S UNIVERSITY

- Fall 2023-present **Chair**, Faculty Status Teaching Observation Committee
- Fall 2023-present **Member**, Faculty Policy Committee
- Fall 2021-Spring 2023 **Member**, Academic Freedom Committee
- Fall 2020 –Spring 2023 **Chair**, TA and RA Contracts Task Force
- Initiative by 5 department faculty members to streamline hiring process for departmental teaching and research assistants, develop instructor-TA contract, and define duties for these roles
- Fall 2019-Fall 2023 **Member**, Faculty Status Teaching Observation Committee
- Observe and report objective teaching observations (for use of promotion, tenure, or tenure-track evaluation); 1-3 observations per year
- Fall 2019-Spring 2021 **Member**, Internal Grants Committee
- Peer-review faculty grants, determine allocation of funds for professional development and scholarship
- Fall 2018,
Spring 2019, &
Fall 2021 **Member**, Course development subcommittees, Department of Psychology
- Along with 2 other Psychology faculty members, developed new lifespan course that serves Global component of general studies requirements at MSMU
 - Along with 1 other Psychology faculty member, developed new Introduction to Psychology course serves Community component of general studies requirements at MSMU
 - Along with 3 other Psychology faculty members, designed course guide for PSY 1, PSY 12, and PSY 13, for future instructors
- Fall 2018-
Summer 2021 **Faculty Supervisor**, Psychology Club at Mount Saint Mary’s University in Los Angeles
- Organized club meetings, coordinated events (along with undergraduate executive board members), spoke at advising session events, evaluated executive board member submissions, and administrative tasks in coordination with MSMU
- Spring 2019 **Faculty Representative**, “Exploration is Sweet” Recruitment Event at Chalon Campus
- Independently represented Psychology department; answered questions to students interested in majoring or minoring in Psychology

RECENT INVITED TALKS

- Fall 2023 “Quantitative Research Methods”
Guest Lecture for MSMU Master’s Program Research Methods course
- Two times per year
since Fall 2018 “Academic Advising: Course- and Career-Planning in Psychology”
Psychology Club at Chalon Campus, Mount Saint Mary’s University
in Los Angeles

February 2018

“UToo Can Get Involved in Research” Panelist
Senate of College Councils, UT Austin

PROFESSIONAL AFFILIATIONS

Summer 2019-present **Campus Representative** for Mount Saint Mary’s University, Western
Psychological Association (WPA)

PEER-REVIEWED MANUSCRIPTS FOR THE FOLLOWING JOURNALS:

International Journal of Bilingualism
Languages

PROFESSIONAL MEMBER SINCE 2013

Society for Research in Child Development
Society for Research in Child Development Latino Caucus
Society for Research in Human Development
Cognitive Development Society
American Psychological Association

REFERENCES AVAILABLE UPON REQUEST